

StartUp 5

Put it together

Unit9 – Lesson5

Page112

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit9

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Why does Misaki say self-confidence is important?

_____

2. What are Misaki's three suggestions for developing confidence?

_____

Video source: StartUp5. Put It Together. Unit9

C Read the Presentation Skill. What are some ways that you can practice speaking loudly and clearly?

PRESENTATION SKILL

Use a loud, clear voice

Speak loudly and pronounce words clearly so all your audience members can hear and understand you.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 In Lesson 3, you heard a speaker compare negotiating to a dance and say that you need confidence to negotiate. Search for advice about developing confidence for negotiations. Which suggestions do you think are most useful? Make a list.

Step 2 Prepare a two-minute presentation about suggestions for developing confidence for a negotiation.

Step 3 Give your presentation to the class. Remember to speak loudly and clearly. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about a past negotiation
- ☐ Negotiate a deal
- ☐ Discuss negotiation skills

Vocabulary

- ☐ People at a conference
- ☐ Verbs for negotiating

Conversation

- ☐ End a phone call

Pronunciation

- ☐ *Have to, has to, had better (not)*

Listening

- ☐ Listen for comparisons

Grammar

- ☐ Causative verbs: *get, have,* and *make*
- ☐ Advice, obligation, and expectation
- ☐ *Unless*

Reading

- ☐ Make inferences

Writing

- ☐ Explain different points of view